

GROWTH MINDSET - REFLECTION QUESTIONS FOR FAMILIES AND SCHOOLS



Personalisation:

- How would you describe your young person's overall demeanour and attitude since starting this phase/school/stage? Have you noticed any significant shifts in their mood or behaviour?
- Can you share any instances where you've noticed your young person demonstrating newfound interests or passions that may have been influenced by their experiences here?
- How do you think your young person's experiences at our school have influenced their overall sense of confidence and self-esteem?

Collaboration:

- In what ways do you think the school has impacted your young person's social skills and interactions with peers and adults?
- How do you think we have contributed to your young person's personal growth and development? Are there any specific skills or qualities you've seen them develop or strengthen?

Adaptivity:

- Have you observed any changes in your young person's approach and attitude to learning since the beginning point?
- Have there been any challenges or obstacles your young person has faced since starting this school/stage/phase? How have they responded to these challenges, and how do you feel the school has supported them through these times?

Flexibility:

- Do you believe that the school has helped foster a sense of independence and responsibility in your young person? If so, in what ways have you observed this?
- Have there been any notable improvements in your young person's communication skills or ability to express themselves since commencing this stage/phase?

Innovation:

- Looking ahead, what are your hopes and expectations for your young person's continued growth and development at school, and how do you see them progressing in the future?